NEW CREATION REALITY
An Exposé of the Book of Ephesians

TOPICS COVERED
- What is the new creation?
- God’s plan & God’s action
- Life in Christ
- Living the new creation reality
- Reflecting on the Christian lifestyle
This module is designed to be a systematic study of some of the basic biblical doctrines concerning the New Creation Reality. The module combines both Old Testament and New Testament scriptures in studying and understanding biblical doctrine concerning salvation and the new birth.

Eligible Courses: (find in student hand book under “Units and Courses”)
- Certificate III in Christian Ministry & Theology (Core)
- Certificate IV in Christian Ministry & Theology (Core)
- Certificate IV English Proficiency (Elective)
- Diploma of Christian Ministry & Theology (Core)

Objective:

Learning Outcomes:
1. Discuss what is the New Creation Reality.
2. Identify the difference between justification and sanctification
3. Discuss how to live in the New Creation Reality.
4. Explain what the Prayer for Enlightenment is
5. Demonstrate the principles involved in living the Christian lifestyle
7. Discussing the life of Christ.

National Competencies:
Completion of this subject will meet the requirements of the following nationally recognised unit of competency:

<table>
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<tr>
<th>National Code</th>
<th>Competency</th>
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<tr>
<td>CHCCOM2B</td>
<td>Communicate appropriately with clients and colleagues</td>
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Learning Strategies:
- Class lecture and discussion.
- Group discussions and self testing in class.
- Written assessment.
- Multiple-choice and short answer work sheets
- Journal
Assessment Strategies:

All Assessment Sheets will be handed out by the lecturer at the completion of teaching the relevant areas of the course.

**Assessment Sheet 1**  
**Due session 5**  
**Worth 40%**

**Scripture search assessment**

This assessment is designed to help you meditate on Scripture and to discover who we are and what we have as believers in Christ. As you do this assessment confess that “This is who I am. This is what I have.” And record what you discover in your personal journals on how these Scriptures change your perspective on life.

In the New Testament there are 134 references to In Him, In Whom and In Christ. You are required to read the New King James or King James Version of the Bible and record from the book of Acts to Revelations all Scriptures which refer to them. This assessment once completed must be submitted with a cover sheet.

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<tr>
<th>Assessment</th>
<th>Content of Assessment</th>
<th>Marking assessment</th>
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| Record all Scripture references found in the New Testament from Acts to Revelations. Scriptures should be recorded in three distinct groupings - • In Him • In Whom • In Christ | • Scriptures recorded are to be from the New King James or King James version  
• Scriptures are to be recorded in the order that they are found in the Bible.  
• Scriptures are to be written out in full and reference given to where they are found.  
• Your entries are to be submitted on A4 sheets of paper, preferably typed. | All marks allocated will be assessed on:  
• Neatness / legibility  
• Accurate Translation of the Bible used (NKJ or NIV)  
• Logical layout of assessment.  
• Verse and content written out in correct order. |

Example of assessment layout:

**In Christ** = 26?  
Ephesians 2:10 ‘For we are His workmanship, created in Christ Jesus for good for good works, which God prepared beforehand that we should walk in them.’

**Assessment 2 - Exam**  
**Due session 5**  
**Worth 20%**

At the end of Session you will be handed an exam listing 20 true and false short answer questions. This is a closed book exam; you are required to answer all the questions.
Assessment 3 Journal  Due session 6  Worth 40%

You are required to take notes on each session; even if absent you can purchase a CD. Copies of your notes are to be handed in, together with your Journal, at the end of each module.

A large percentage of your marks will be allocated on your ability to take notes in a concise and clear way, as well as your ability to isolate the main points. I am looking for critical thinking, personalize what you are learning.

Your Journal is to include:

1. Assessment Cover Page – filled out correctly (Ask Administrator)

2. Contents Page
   - Include each Session and page number - Notes
   - Include each Session and page number - Journal
   - Include Reference page at the end

3. Your Class Notes
   - Do not have to be typed, but they must be on A4 paper, neat, and properly headed with date, name of speaker, topic and session number.
   - Your notes should be a minimum of 1 page each session, and include personal revelations you received throughout the lessons.

4. Your Journal Entries should follow each lesson and answer the following…
   - What I learned from this weeks lesson…
   - How I applied what I learned to the lives of others…

5. Your Reference Page
   - List 2 - 3 references you used, including Bible, Class notes, Internet, or related Books you are reading in your own time.

6. In-text referencing
   - Include a minimum of 2 scriptures each week in your journal
   - Provide in-text referencing for each scripture or quote used
Subject Content:

1 What is a new creation reality?
   • Introduction to Ephesians
   • What is a New Creation?
   • As a justified person, do you need forgiveness in your life?

2 God’s plan & God’s action
   • The Prayer of Enlightenment
   • What is the demonstration of this new life?
   • The supreme nature of Christ
   • What is God’s KINGDOM?

3 Life in Christ
   • God wants us to know who we are
   • The Prayer of Enablement

4 Living the new creation reality
   • Our Riches in Christ – Unity
   • The Christian walk in Unit
   • The Christian walk in Purity

5 Reflecting on the Christian lifestyle
   • The Christian walk in Harmony
   • The Christian walk in Victory

NEW CREATION REALITY reading list:


Assessment Guidelines (Summary):

All written assessment items are to be presented according to guidelines outlined in the LTS Handbook and Orientation documents. The student must retain a copy of their assignment.

Assessment in VET subjects is upgraded (some trainers may choose to give individual assessment item marks and/or an overall subject grade). To pass a subject participants must attend all planned classes and associated activities and achieve competency in all criteria associated with the subject.

Late submission of assessment items will incur a late fee. Application for extensions must be received before the due date. Students should discuss any difficulty with completing assessment as soon as possible with the trainer. Re-assessment may be negotiated in some circumstances – a re-assessment fee may be incurred. The Appeals process is outlined in the LTS Handbook.

All assessment work should be the student’s own work. Please refer to the LTS Handbook for the college policy on Plagiarism. It is the student’s responsibility to be aware of all assessment policies as outlined in the LTS Handbook.

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