

Lifestyle Training **School**



Discovering your **Ministry** Gifts & Talents

TOPICS COVERED

- SESSION 1 What is the ministry of Helps?
- SESSION 2 Finding my gifts & talents
- SESSION 3 Monitoring my heart
- SESSION 4 Understanding my gifts & talents
- SESSION 5 Using my gifts & talents

Suggested reading

Loveday, T., & Bartley, T. (1997). *Ministry of Helps*. Faith Works Ministries: Perth, Western Australia.

Ministry Service Teams

Training And Equipping Seminar

Unless otherwise indicated, all scripture quotations are taken from the New King James Version of the Bible 1982 by Thomas Nelson, Inc.

AMP refers to the Amplified Bible.

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MISSION

To equip, develop and train the saints to fulfil their goals and potential to the level they would like to attain, and ensuring fulfilment of the mission of their own personal place of worship.

VISION STATEMENT

A team of committed, growing servants, equipped and dedicated to lead and serve the attendees of their own fellowship.

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Subject Code (on database):

101-6A

This module is designed to be a systematic study of some of the basic biblical doctrines concerning gifts and talents given by God. The module explores how your passions, abilities, experiences and character type play a key role in developing your spiritual gifts and talents and where you can best utilise your spiritual or ministry gifting and where the best application is within the Church.

Objective:

Learning Outcomes:

1. Explain what a ministry gift is.
2. Discuss the relevance of God's Word for today relating to gifts and talents.
3. Outline how to find their ministry gift and talent.
4. Demonstrate an understanding of gifts and talents.
5. Discuss how to use their gifts and talents.
6. Develop your gifts and talents

National Competencies:

Completion of this subject will meet the requirements of the following nationally recognised unit of competency:

National Code	Competency
BSBWOR301A	Organise personal work priorities and development
CHCORG3B	Participate in the work environment

Learning Strategies:

- Class lecture and discussion.
- Group discussions and self testing in class.
- Written assessment.
- Multiple-choice and short answer work sheets
- Journal

Assessment Strategies:

All Assessment Sheets will be handed out by the lecturer at the completion of teaching the relevant areas of the course.

Assessment 1

Due session 5

Worth 15%

You are required to answer all the questions on the Ministry Gift Assessment found on pages **19 – 24** in your notes; filling in all the squares provided.

Assessment 2

Due session 5

Worth 15%

This assessment is found on pages **45 - 47** of your notes. You will need to list and describe your accomplishments on the paper provided.

Assessment 3**Due session 5****Worth 30%**

This assessment is found on page **73 - 77** of your notes "Personal Ministry Profile" you will have to continue working through this assessment and have it completed by the end of session 5.

Assessment 4 Journal**Due session 6****Worth 40%**

You are required to take notes on each session; even if absent you can purchase a CD. Copies of your notes are to be handed in, together with your Journal, at the end of each module. A large percentage of your marks will be allocated on your ability to take notes in a concise and clear way, as well as your ability to isolate the main points. I am looking for critical thinking, personalize what you are learning.

Your Journal is to include:

1. *Assessment Cover Page – filled out correctly (Ask Administrator)*
2. *Contents Page*
 - *Include each Session and page number - Notes*
 - *Include each Session and page number - Journal*
 - *Include Reference page at the end*
3. *Your Class Notes*
 - *Do not have to be typed, but they must be on A4 paper, neat, and properly headed with date, name of speaker, topic and session number.*
 - *Your notes should be a minimum of 1 page each session, and include personal revelations you received throughout the lessons.*
4. *Your Journal Entries should follow each lesson and answer the following...*
 - *What I learned from this weeks lesson...*
 - *How I applied what I learned to the lives of others...*
5. *Your Reference Page*
 - *List 2 - 3 references you used, including Bible, Class notes, Internet, or related Books you are reading in your own time.*
6. *In-text referencing*
 - *Include a minimum of 2 scriptures each week in your journal*
 - *Provide in-text referencing for each scripture or quote used*

Subject Content:

1 What is the ministry of Helps?

- Helps Ministry then is in the majority
- The Ministry of Helps is Very Important
- Change for the better

2 Finding my gifts & talents

- Discovering my Gifts and Talents
- What is ministry?
- Don't confuse Spiritual gifts with Christian roles
- We minister in 3 directions
- We Minister to 3 areas of need
- Personal Ministry Gifts Profile

3 Monitoring your heart

- My Heart determines my passion
- Creativity fosters adaptability
- My Heart is the real me!
- What is a Deacon's heart?
- Taking a look at your heart
- Discover the motivated direction for your passion

4 Understanding your gifts & talents

- Applying My Abilities
- Five misconceptions about abilities (Skills and Talents)
- How to discover your motivated abilities
- Examining your experiences
- Your Personality Profile

5 Using my Gifts & Talents

- We were predestined to...
- The purpose or function of those ministry gifts or anointings
- The Office of Helps
- Your calling may be to the Helps Ministry
- The Ministry of Helps
- 6 things we need to remember
- How do you know the divine call?

MINISTRY GIFTS AND TALENTS reading list:

Loveday, T. & Bartley, T. (1997). *Ministry of Helps*. Faith Works Ministries: Perth, Western Australia

Assessment Guidelines (Summary):

All written assessment items are to be presented according to guidelines outlined in the LTS Handbook and Orientation documents. The student must retain a copy of their assignment.

Assessment in VET subjects is upgraded (some trainers may choose to give individual assessment item marks and/or an overall subject grade). To pass a subject participants must attend all planned classes and associated activities and achieve competency in all criteria associated with the subject.

Late submission of assessment items will incur a late fee. Application for extensions must be received before the due date. Students should discuss any difficulty with completing assessment as soon as possible with the trainer. Re-assessment may be negotiated in some circumstances – a re-assessment fee may be incurred. The Appeals process is outlined in the LTS Handbook.

All assessment work should be the student's own work. Please refer to the LTS Handbook for the college policy on Plagiarism. It is the student's responsibility to be aware of all assessment policies as outlined in the LTS Handbook.

DISCOVERING YOUR MINISTRY GIFTS AND TALENTS					
Learning Outcomes/Unit Mapping					
SKILLS ASSESSMENT - Subject Content	What is the ministry of Helps?	Finding my gifts & talents	Monitoring your heart	Understanding your gifts & talents	Using my Gifts & Talents
LEARNING OUTCOMES					
1. Explain what a ministry gift.	✓				
2. Discuss the relevance of God's Word for today relating to gifts and talents.	✓				
3. Outline how to find their ministry gift and talent.		✓			
4. Demonstrate an understanding of gifts and talents.			✓		
5. Discuss how to use their gifts and talents.				✓	
6. Develop your gifts and talents.					✓

DISCOVERING YOUR MINISTRY GIFTS AND TALENTS
– Learning Outcomes/Assessment Map

ASSESSMENTS	Short answers worksheet	Short answers worksheet	Personal Ministry Profile	Journal
LEARNING OUTCOMES				
1. Explain what a ministry gift.	✓		✓	✓
2. Discuss the relevance of God’s Word for today relating to gifts and talents.		✓	✓	✓
3. Outline how to find their ministry gift and talent.			✓	✓
4. Demonstrate an understanding of gifts and talents.			✓	✓
5. Discuss how to use their gifts and talents.			✓	✓
6. Develop your gifts and talents.			✓	✓